



2022 Stark County Transition Skills Summary

Site-Based County Report

The Stark County Transition Skills Summary (TSS) is a strategic metric of the Great Start for Great Futures (GSGF) Coalition. GSGF is a group of Stark County early education providers, agencies, advocates, and community leaders collaborating to improve the outcomes of prenatal to kindergarten children. The work is funded through the support of Stark Education Partnership (SEP), the leadership of the Early Childhood Resource Center (ECRC) and State Support Team 9 (SST9). This spring, 1,860 children participated in the TSS in Stark County.

Below you will find a summary of the county averages for the general performance levels of students at all participating site-based preschools in the spring of 2022. These results are based on the teachers' observations and reports. These results are not an evaluation; they are one way to understand your program. Use these results to discuss what works best for the children you serve.

DOMAIN	DESCRIPTION	RESULTS	STUDENT DISTRIBUTION	
	Children work/play			County
Approaches Toward Learning (4 items)	Children work/play independently, follow classroom rules and	Range: 0 - 8	Beginning	11%
		County Average: 7.03	Developing	13%
	participate in group settings.		On Track	75%
Social Emotional Development (12 items)	Children develop appropriate social skills and self-regulation. Students	Range: 0 - 24 County Average: 21.39		County
			Beginning	11%
			Developing	14%
	understand emotions and manage changes and conflict.		On Track	75%
Language & Literacy Development (10 items)	Communication and literacy skills form the foundation for reading, writing and understanding texts.			County
		Range: 0 - 20	Beginning	13%
		County Average: 16.26	Developing	42%
			On Track	45%
Cognition & General Knowledge (13 items)	Children develop a number sense (counting, comparing & sorting). Children also know shapes and colors, and can find solutions to problems.			County
		Range: 0 - 26 County Average: 21.90	Beginning	13%
			Developing	28%
			On Track	59%
Physical Health & Motor Development (8 items)	Children develop large motor skills for movement; fine skills help with pencil grip and scissor use. Students also learn self-care and hygiene.	Range: 0 - 16 County Average: 14.77		County
			Beginning	7%
			Developing	9%
			On Track	84%